Consultation on Proposed Changes to Year 7 Entrance Assessment Arrangements

Consultation Period: 10th November 2026 – 22nd December 2026

Introduction

The Governing Body of The Latymer School is consulting on proposed changes to the Year 7 entrance assessment for pupils applying for admission in September 2028.

In July 2026, the School published notification of its intention to consult on these changes and provided information about Quest Assessments on its website. This is the formal statutory consultation required under the School Admissions Code.

There are no proposed changes to:

- The Published Admission Number (PAN) of 192
- Oversubscription criteria
- Inner Area priority arrangements
- Music aptitude places
- Waiting list arrangements
- Appeal rights
- In-year admissions
- Sixth Form admissions

Who Will Be Affected?

The proposed changes will first apply to:

- **Current Year 5 pupils**, who will sit the entrance assessment in September 2027 for admission in September 2028
- **Current Year 4 pupils and below**, who will sit the assessment in subsequent years

Current Year 6 pupils are not affected, as they sat the existing assessment in September 2026 for admission in September 2027.

What Is Changing?

Current Assessment

The current Year 7 entrance assessment consists of:

- Mathematics
- Verbal Reasoning
- Comprehension and Writing

Proposed Assessment

From September 2027, the School proposes to use assessments provided by Quest Assessments.

The assessment would consist of three sections:

- Mathematics
- English Comprehension
- English Writing

These would be delivered through two test papers:

Paper 1

- Mathematics

Paper 2

- English Comprehension
- English Writing

Why Are We Proposing These Changes?

1. Greater Alignment with the Primary Curriculum

The proposed English Comprehension assessment focuses on skills developed through the Key Stage 2 curriculum, including:

- Understanding and analysing texts
- Drawing inferences
- Interpreting information

- Applying reasoning skills
- Communicating effectively through writing

The school believes this will place greater emphasis on curriculum-based skills that support success across the secondary curriculum.

2. Greater Focus on Curriculum-Based Skills

Verbal Reasoning assessments often include question types that are not routinely encountered within the primary curriculum.

The proposed English Comprehension assessment focuses on skills that all pupils develop through their everyday learning in primary school, including understanding texts, drawing inferences, and interpreting information.

We believe this approach provides a fairer assessment of pupils' academic potential by focusing on curriculum-based skills rather than familiarity with specific test formats.

3. Supporting Accessibility and Inclusion

Quest Assessments state that their assessments include a range of accessibility features and assessment arrangements intended to support pupils with different needs.

The school will continue to provide appropriate access arrangements for eligible pupils and will monitor outcomes to ensure that the admissions process remains accessible and inclusive.

4. Assessing Skills Relevant to Secondary Education

The proposed assessment model focuses on:

- Mathematical reasoning
- Reading comprehension
- Written communication
- Critical thinking
- Analysis and interpretation of information

The school believes this approach will help identify pupils with the academic potential to thrive at The Latymer School.

Scope of Consultation

The Governing Body welcomes responses from parents, carers, primary schools, local admission authorities and other stakeholders with an interest in the school's admission arrangements.

The Governing Body welcomes comments on:

- The replacement of Verbal Reasoning with English Comprehension
- The appointment of Quest Assessments
- The accessibility and operation of the proposed assessment arrangements

Comments are not sought on:

- PAN (192 places)
- Oversubscription criteria
- Inner Area priority arrangements
- Music aptitude places
- Waiting list arrangements
- Appeal rights

as no changes are proposed to these arrangements.

Consultation Questions

We welcome your views on the following:

1. Do you have any comments on replacing Verbal Reasoning with English Comprehension?
2. Do you have any comments on the appointment of Quest Assessments?
3. Do you have any other comments on the proposed changes?

How to Respond

Please submit your response by **22nd December 2026**.

Full details: 2028 Admissions Consultation – The Latymer School

Consultation Link: 2028 Year 7 Entrance Assessment Consultation - The Latymer School, Enfield

Post:

F.A.O Year 7 Entrance Test Assessment Arrangements

The Latymer School

Haselbury Road

Edmonton

London

N9 9TN

What Happens Next?

Consultation closes: 22nd December 2026

Responses reviewed: January 2027

Admission arrangements determined and published: By 28th February 2027

Registration for September 2027 tests opens: March 2027

Test date: September 2027

All responses received during the consultation period will be considered before a final decision is made.

Further Information

Quest Assessments

Information about the proposed Quest Assessments, including familiarisation materials, can be found at:

www.questassessments.com/parent-guidance-consortium/the-latymer-school-assessment

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Registration Process

Registration for the September 2027 tests will continue to be managed through the school's admissions platform. Registration will open in March 2027 and close in June 2027.

The Latymer School
10th November 2026