

## **PUPIL PREMIUM STRATEGY STATEMENT – THE LATYMER SCHOOL (2020 – 21)**

### **1. Pupil Premium Statement**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The Latymer School has directed its pupil premium funding to provide additional support and enrichment activities to benefit qualifying individual students. We have used research from the Education Endowment Foundation administered by the Sutton Trust to help inform our planning regarding the most effective way of supporting pupil premium students (qualifying pupils).

The school receives funding for students who fall into the following categories:

- pupils who qualify for free school meals, or have done at any time in the past six years (£935 per child)
- pupils who have a parent serving in the armed forces (£300 per child)
- looked after children (LAC), or pupils who have been adopted from care (£1,900 per child).

### **2. Pupil Premium Introductory Statement:**

The pupil premium funding is used to support our disadvantaged students and ensure that there are equal opportunities for all Latymer students, regardless of financial background. The money is used to either purchase resources, fund/part fund staffing, or pay for staff training/professional development, with the aim of helping disadvantaged pupils of all abilities perform better and close the gap between them and their peers.

The school uses the Sutton Trust Education Endowment Toolkit which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged students. The Toolkit is a summary of educational research. It considers how much it would cost to implement an approach (based on either the cost of materials, the cost of staff, or the cost of training/professional development which may be required).

The impact measure shows the number of additional months of progress made, on average, by children and young people who received the intervention, compared to similar children and young people who did not (e.g. 5+ equals an average impact of 5 additional months progress).

3. Summary information			
School		The Latymer School	
Academic Year	20-21	Total PP budget	£66,640
Total number of pupils	958	Total Number of pupils eligible for PP	69

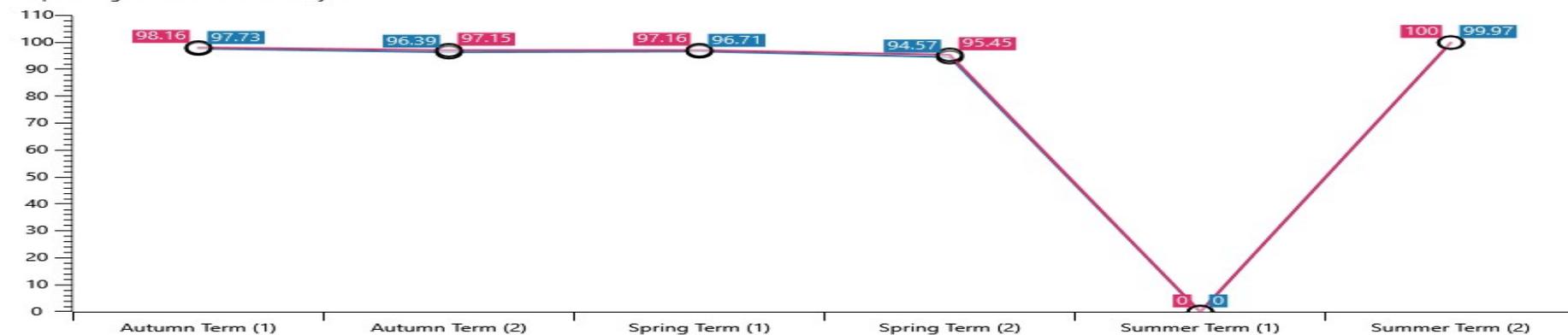
4. Current attainment			
	Whole School (School 2019-2020)	Pupils eligible for PP (School 2019-2020)	National Average (2018-2019)
Progress 8 score average	N/A	N/A	-
Attainment 8 score average	82.19	79.29	46.5
The 'basics' measure – the percentage of students achieving grade 5 or above in both English and mathematics	100%	100%	43.0%

5. Historical Attainment (Year 11)										
	Summer 2016		Summer 2017		Summer 2018		Summer 2019		Summer 2020 (School)	
	PP Pupils	Other Pupils	PP Pupils	Other Pupils	PP Pupils	Other Pupils	PP Pupils	Other Pupils	PP Pupils	Other Pupils
Number of Pupils	13	168	12	174	17	169	15	177	14	179
Percentage achieving a Standard pass in English and maths GCSEs	100% (A*-C)	100% (A*-C)	100%	100%	100%	100%	100%	100%	100%	100%
Percentage achieving 5 Standard Passes including English and maths	100%	99%	100%	100%	100%	100%	93.3%	100%	100%	100%
Average entries per pupil - all qualifications	9.9	10.0	10.0	10.0	10.0	10.0	9.8	10.1	10.0	10.0
Average point score per pupil (best 8) - all qualifications	417.6	434.6								
Attainment 8 score			78.7	77.8	76.6	79.5	73.4	80.5	79.29	82.50

## 6. Attendance 2019-20

Percentage Session Attendance by Half Term [Last Year]

The percentage of session attendance by half term



Attendance for qualifying pupils (highlighted in pink on the graph above) is shown to be consistent with the whole school attendance for the academic year 2019-20. Attendance for Spring Term (2), Summer Term (1), Summer Term (2) affected by the response to the Coronavirus (COVID-19) outbreak by the UK government. Qualifying pupils had a higher percentage attendance for 2 of the first 3 half terms in the academic year.

<b>7. REVIEW OF EXPENDITURE</b>				
<b>ACADEMIC YEAR 2019-2020</b>				
<b>Desired Outcome</b>	<b>Implementation</b>	<b>Impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Improved attainment across the curriculum	High quality teaching with a focus on metacognition and feedback. Teaching and Learning Team coordinate an extensive, tailored CPD programme to all staff.	Focus on metacognition and feedback in lessons enabled students to understand and control their own cognitive performance with a view to increasing self-confidence. With increased self-confidence, motivation should improve and impact positively on learning success.	Positive feedback from staff. Metacognition, feedback and memory to be the foci for staff CPD in 2020-21.	£10,680
Improved attainment across the curriculum	Individual mentoring and small group support, led by senior teachers, for qualifying pupils in Year 11 who are identified as requiring additional support.	Personalised interventions resulted in improved engagement and provided a clear focus for qualifying pupils. Mentoring took place in Dec/Jan but was not able to continue during lockdown.	A positive strategy which benefits qualifying pupils. Focus on progress as well as grade criteria for entry to Sixth Form. We will continue next year.	£7,968
Improved attainment across the curriculum	Student Support Assistants (KS) to monitor progress of qualifying pupils and to provide individual mentoring and small group support for qualifying pupils in their KS who are identified as requiring additional support.	Individual support had positive impact on student self-worth. Considerable work with small group of persistent absentees which enabled that cohort to access a set of GCSE exams which may not have happened without the intervention. Mentoring continued throughout the lockdown period.	Continue next year in collaboration with the SENCO (mental health and emotional wellbeing).	£3,913
Enhance whole school experience	Part/total discretionary funding to assist students to participate in a range of enrichment activities and trips.	Ensured inclusivity and engagement with the wider school life. The majority of the enrichment trips were planned for the Spring and Summer Term and could therefore did not take place.	Successful strategy. Improved 'cultural capital'. To continue next year.	£283
Inclusivity of opportunity	Access to funding for curriculum trips and residential trips to the field centre in Cwm Penmachno and/or Conway Centre.	Enabled full access to the curriculum and reinforced classroom learning by providing alternative educational opportunities. A positive impact on the relationships in the year group. The Year 9 Conway trip took place in January but the Year 7 Cwm Penmachno trip was not able to take place in the summer term.	An important strategy for qualifying pupils to gain full access to the curriculum. To continue next year, COVID-19 restrictions permitting.	£4,443

<b>7. REVIEW OF EXPENDITURE</b>				
<b>ACADEMIC YEAR 2019-2020</b>				
<b>Desired Outcome</b>	<b>Implementation</b>	<b>Impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Enable qualifying pupils to benefit from the music provision on offer	Funding music lessons and hire of musical instruments.	Qualifying pupils were able to benefit from the extensive instrumental lessons on offer. These continued virtually during lockdown.	Successful strategy. Improved self-esteem and enables qualifying students to access music societies and orchestras. To continue next year.	£2,478
Aspirations raised	Connexions Career advice for qualifying Year 11 pupils either on request or if identified as underachieving.	Improved pupils' awareness of educational and career opportunities. The appointments took place in November 2019 and January 2020.	Positive feedback from qualifying pupils and parents. Primary focus on advice regarding future study and A-Level options. To continue next year.	£300
Staff identify and support students in a timely way	Data manager and subscription to SISRA software to facilitate data tracking.	Accurate and targeted data is provided to all teachers. Departments and pastoral teams track the progress of qualifying pupils and provide support and intervention where necessary. Student tracking continued throughout lockdown with the focus on tracking any missed deadlines amongst qualifying students.	All staff are provided with progress data for qualifying students following progress reports. To continue next academic year.	£3,246
Qualifying pupils in Year 9-11 provided with science revision resources	Funding the purchase of GCSE Science revision textbooks for qualifying Year 9-11 students.	Increased accessibility to revision and support material to help consolidate in-class learning.	Continue to add to resources which are available. To continue next year.	£1,030
Increased accessibility to extra-curricular activities	Available funding to enable qualifying pupils to participate in extracurricular activities which may incur a cost e.g. Duke of Edinburgh Award Scheme.	Qualifying pupils have access to the full range of extra-curricular activities available. Pupils' engagement and enjoyment promoted and enhanced. Three of the 4 Duke of Edinburgh Award Scheme units were delivered. The final field trip was not able to take place.	Important for qualifying pupil's emotional wellbeing. To continue next year.	£875
Increased parental engagement / support	KS4 Study Support Evenings for Parents.	Parents are advised of strategies to support their child's learning during the parents evening.	An important strategy to build on the school's positive relationship with parents. To continue next year.	£498

<b>7. REVIEW OF EXPENDITURE</b>				
<b>ACADEMIC YEAR 2019-2020</b>				
<b>Desired Outcome</b>	<b>Implementation</b>	<b>Impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Improved attainment in English and literacy across the curriculum	Funding the purchase of books in addition to normal textbooks as required to support the learning of English to a level normal for the school.	Ensures qualifying pupils' full access to the curriculum. Increased academic support in English and maths for qualifying pupils. The main draft of books were not purchased due to lockdown when the curriculum was adapted.	An important strategy to enable qualifying pupil's full access to the curriculum. To continue next year.	£96
Improved attainment in English and literacy across the curriculum	An additional part time English teacher to provide 1 to 1 and small group tuition for qualifying pupils (creative writing workshop).	1 to 1 and small group tuition enabled more individual attention, increased participation and more opportunities for individual feedback.	A successful strategy allowing more personalised learning and the opportunity to respond to individual needs. To continue next year.	£918
Reduction in barriers for attendance and improved wellbeing	Financial contribution towards the cost of school uniform for qualifying pupils.	Limited due to qualifying students not accessing the financial contribution. A Pupil Premium audit was carried out to identify why qualifying students did not access this funding.	The school needs to be more direct with qualifying pupils to direct them towards what financial support is available for them. A letter outlining provision will be sent to all qualifying pupils.	£22
Improved social and emotional wellbeing	Employment of two independent counsellors on site.	Qualifying pupils able to benefit from professional and independent support. Increased emotional wellbeing. Virtual counselling appointments continued during lockdown.	Positive impact on qualifying pupil's emotional wellbeing. To continue next year.	£1,405
Improved levels of aspiration	Year 10 and Year 12 Careers Fair.	Increased exposure to a range of careers and an opportunity to speak to experts in different fields of work. A motivational and aspirational tool for qualifying pupils.	A successful, positive strategy to increase motivation for qualifying pupils. To continue next year.	£1,433
Enable qualifying pupils to photocopy resources and homework	Photocopying budget for the academic year.	Increased number of online resources and reduction in use of core textbooks, therefore a vital strategy.	An important strategy to enable qualifying pupil's full access to the curriculum. To continue next year.	£2,160

<b>7. REVIEW OF EXPENDITURE</b>				
<b>ACADEMIC YEAR 2019-2020</b>				
<b>Desired Outcome</b>	<b>Implementation</b>	<b>Impact</b>	<b>Lesson learned</b>	<b>Cost</b>
Coordinate Pupil Premium Strategy and evaluate impact	Assistant Headteacher with responsibility for Pupil Premium.	Assistant Headteacher to oversee and coordinate the Pupil Premium strategy and analyse the impact of the individual strategies.	To continue next year.	£7,771
Improved attainment across the curriculum	High quality of teaching and learning in the classroom. Appointment of candidates with more experience (UPS3) with a focus on meta cognition strategies and feedback.	Contribution of experienced staff to departments focus on meta cognition strategies and feedback and whole staff training.	Part of a whole school strategy which will take time to embed. The school are investing in metacognition and feedback CPD for 2020-21.	£10,000
Online access during COVID-19 Lockdown	Provision of a laptop	Qualifying students audited to identify students who do not have access to either a laptop/PC or the internet.	Audit to continue on an annual basis.	£473
			<b>Total Expenditure:</b>	£59,992
			<b>2018-19 Pupil Premium Funding:</b>	£67,620
			<b>Pupil Premium Funding not directly used:</b>	£7,628

## 8. PLANNED EXPENDITURE

### ACADEMIC YEAR 2020-2021

Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment across the curriculum	Meta cognition +8 impact; Feedback +8 impact	High quality teaching with a focus on metacognition and feedback. Teaching and Learning Team coordinate an extensive, tailored CPD programme to all staff.	Review of CPD sessions and monitoring of assessment forms. Review of lesson observations.	Deputy Head, Teaching and Learning and Teaching & Learning – Research and Staff Developmental Support.	July 2021
Improved attainment across the curriculum	1 to 1 tuition +5 impact; Small group tuition +4 impact; Mentoring +1 impact	Individual mentoring and small group support, led by senior teachers, for qualifying pupils in Year 11 who are identified as requiring additional support.	Mentoring to be overseen by Head of Year 11 Attainment.	Head of Year 11 Attainment.	Dec 2020; March 2021 and June 2021
Improved attainment across the curriculum	1 to 1 tuition +5 impact; Small group tuition +4 impact; Mentoring +1 impact	Student Support Assistants (KS) to monitor progress of qualifying pupils and to provide individual mentoring and small group support for qualifying pupils in their KS who are identified as requiring additional support.	Student Support Assistants to be line managed by the Heads of Learning and to be overseen by the Assistant Headteacher (Care, Guidance and Support).	Heads of Learning and Assistant Headteacher (Care, Guidance and Support).	Dec 2020; March 2021 and June 2021

<b>8. PLANNED EXPENDITURE</b>					
<b>ACADEMIC YEAR 2020-2021</b>					
<b>Desired Outcome</b>	<b>Sutton Trust – Education Endowment Foundation toolkit (effective target programme)</b>	<b>Implementation</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Enhance whole school experience	Arts and Sports, after school programmes +2 impact.	Part/total discretionary funding to assist students to participate in a range of enrichment activities and trips.	Assistant Headteacher (Care, Guidance and Support) and School Bursar to monitor requests from qualifying pupils.	Assistant Headteacher (Care, Guidance and Support) and School Bursar.	June 2021
Inclusivity of opportunity	Outdoor adventure learning +3 impact	Access to funding for curriculum trips and residential trips to the field centre in Cwm Penmachno and/or Conway Centre.	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils.	School Bursar and Assistant Headteacher (Care, Guidance and Support).	Jan 2021 and June 2021
Enable qualifying pupils to benefit from the music provision on offer	Arts participation + 2 impact	Funding music lessons and hire of musical instruments.	Head of Music and School Bursar to monitor requests from qualifying pupils	Head of Music and School Bursar.	Dec 2020; March 2021 and June 2021
Aspirations raised	Aspiration interventions	Connexions Career advice for qualifying Year 11 pupils either on request or if identified as underachieving.	Head of PSHE to coordinate and monitor Connexions Career interviews for qualifying pupils.	Head of PSHE.	Nov 2020 and Jan 2021

<b>8. PLANNED EXPENDITURE</b>					
<b>ACADEMIC YEAR 2020-2021</b>					
<b>Desired Outcome</b>	<b>Sutton Trust – Education Endowment Foundation toolkit (effective target programme)</b>	<b>Implementation</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Staff identify and support students in a timely way	Feedback +8 impact	Data manager and subscription to SISRA software to facilitate data tracking.	Assistant Headteacher (Care, Guidance and Support) to review and analyse data for qualifying pupils and coordinate intervention.	Assistant Headteacher (Care, Guidance and Support).	Dec 2020; March 2021 and June 2021
Qualifying pupils in Year 9-11 provided with science revision resources	Meta cognition and self-regulation +8 impact	Funding the purchase of GCSE Science revision textbooks and revision cards for qualifying Year 9-11 students.	Head of Science Departments, Heads of Learning and Assistant Headteacher (Care, Guidance and Support) to monitor progress and attainment of qualifying pupils.	Head of Science Departments, Heads of Learning and Assistant Headteacher (Care, Guidance and Support).	Dec 2020; Sep 2021
Increased accessibility to extra-curricular activities	Outdoor adventure learning +3 impact	Available funding to enable qualifying pupils to participate in extracurricular activities which may incur a cost e.g. Duke of Edinburgh Award Scheme.	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils.	School Bursar and Assistant Headteacher (Care, Guidance and Support).	Dec 2020; March 2021 and June 2021
Increased parental engagement / support	Parental involvement + 4 impact	KS4 Study Support Evenings.	Deputy Head, Curriculum and Assistant Headteacher (Care, Guidance and Support) to monitor qualifying pupils' parental attendance.	Deputy Head, Curriculum and Assistant Headteacher (Care, Guidance and Support).	Nov 2020

<b>8. PLANNED EXPENDITURE</b>					
<b>ACADEMIC YEAR 2020-2021</b>					
<b>Desired Outcome</b>	<b>Sutton Trust – Education Endowment Foundation toolkit (effective target programme)</b>	<b>Implementation</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved attainment in English and literacy across the curriculum	Reading comprehension strategies + 5 impact	Funding the purchase of books in addition to normal textbooks as required to support the learning of English to a level normal for the school.	Head of English and School Bursar to monitor requests from qualifying pupils.	Head of English and School Bursar to monitor requests from qualifying pupils.	Dec 2020; March 2021 and June 2021
Improved attainment in English and literacy across the curriculum	Reading comprehension strategies + 5 impact	An additional part time English teacher to provide 1 to 1 and small group tuition for qualifying pupils.	Head of English, Heads of Learning and Assistant Headteacher (Care, Guidance and Support) to monitor participation rates, progress and attainment of qualifying pupils.	Head of English, Heads of Learning and Assistant Headteacher (Care, Guidance and Support).	Dec 2020; March 2021 and June 2021
Reduction in barriers for attendance and improved wellbeing	School uniform	Financial contribution towards the cost of school uniform for qualifying pupils.	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils. All qualifying pupils/families to be sent a letter outlining available funding.	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils.	Dec 2020; March 2021 and June 2021

<b>8. PLANNED EXPENDITURE</b>					
<b>ACADEMIC YEAR 2020-2021</b>					
<b>Desired Outcome</b>	<b>Sutton Trust – Education Endowment Foundation toolkit (effective target programme)</b>	<b>Implementation</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved social and emotional wellbeing	Social and emotional learning + 4 impact	Employment of one independent counsellor on site, 2 days per week.	Assistant Headteacher (Care, Guidance and Support) to coordinate appointments and requests from qualifying pupils.	Assistant Headteacher (Care, Guidance and Support) to coordinate appointments and requests from qualifying pupils.	July 2021
Improved levels of aspiration	Social and emotional learning + 4 impact	Year 10 and Year 12 Careers Fair.	Head of PSHE and Deputy Head, Curriculum to coordinate the Careers Fair.	Head of PSHE and Deputy Head, Curriculum.	Jan 2021
Enable qualifying pupils to photocopy resources and homework	Homework (secondary) +5 impact	Photocopying budget for the academic year.	Finance Office to monitor photocopying usage and liaise with the students Head of Learning.	Finance Officer.	July 2021
Coordinate support for Pupil Premium Cohort		Assistant Headteacher with responsibility for Pupil Premium.	Assistant Headteacher (Care, Guidance and Support) to coordinate Pupil Premium strategy.	Assistant Headteacher (Care, Guidance and Support) .	July 2021

Improved attainment across the curriculum	Meta cognition +8 impact; Feedback +8 impact.	High quality of teaching and learning in the classroom. Appointment of candidates with more experience (UPS3) with a focus on meta cognition strategies and feedback.	Review of lesson observations, student Progress Data and Performance Management.	Deputy Head, Teaching and Learning and Teaching and Deputy Head, Curriculum.	July 2021
<b>Total Budgeted Cost:</b>					£66,640