



# A-level Economics

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Year 11 Options  
Evening

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The Course

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What We Study in  
Economics

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Extra-Curricular  
Opportunities

An aerial photograph of a winding road through a hilly, green landscape. The road curves through the hills, and the overall scene is captured in a monochromatic green color scheme. The text "The Course" is overlaid in white on the left side of the image.

# The Course

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# The Course

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- Studying Economics at A level coupled with A-level Maths provides an excellent base if you choose to study Economics in a competitive university
- Economics combines well with other 'A' & 'AS' levels to broaden your post-16 curriculum. They are relevant to a wide range of careers
- Economics is ideally suited to students who are not clear as to what their future career might be. It keeps many doors open.
- You can start Economics from scratch at 'A' level, no prior knowledge but a 7 at Maths and English at GCSE is **highly** recommended and 7 in Business Studies or Economics if studied at GCSE.

# The Course... only examinations

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**Theme 1**



**Theme 2**



Year 12



**Theme 3**



**Theme 4**

Year 13

# AS examinations (Year 12)

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**AS Exam 1:  
Micro**



**AS Exam 2:  
Macro**



# A-level examinations (Year 13)

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## A-Level Micro Exam



## A-level Macro Exam



## A-level Synoptic Exam



## The Course

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You will develop analytical and critical thinking skills

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It is a 'live' subject, concerned with issues relevant today and tomorrow

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Whatever your interest, Economics can be applied to it

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A multidisciplinary approach



# What Do We Study?

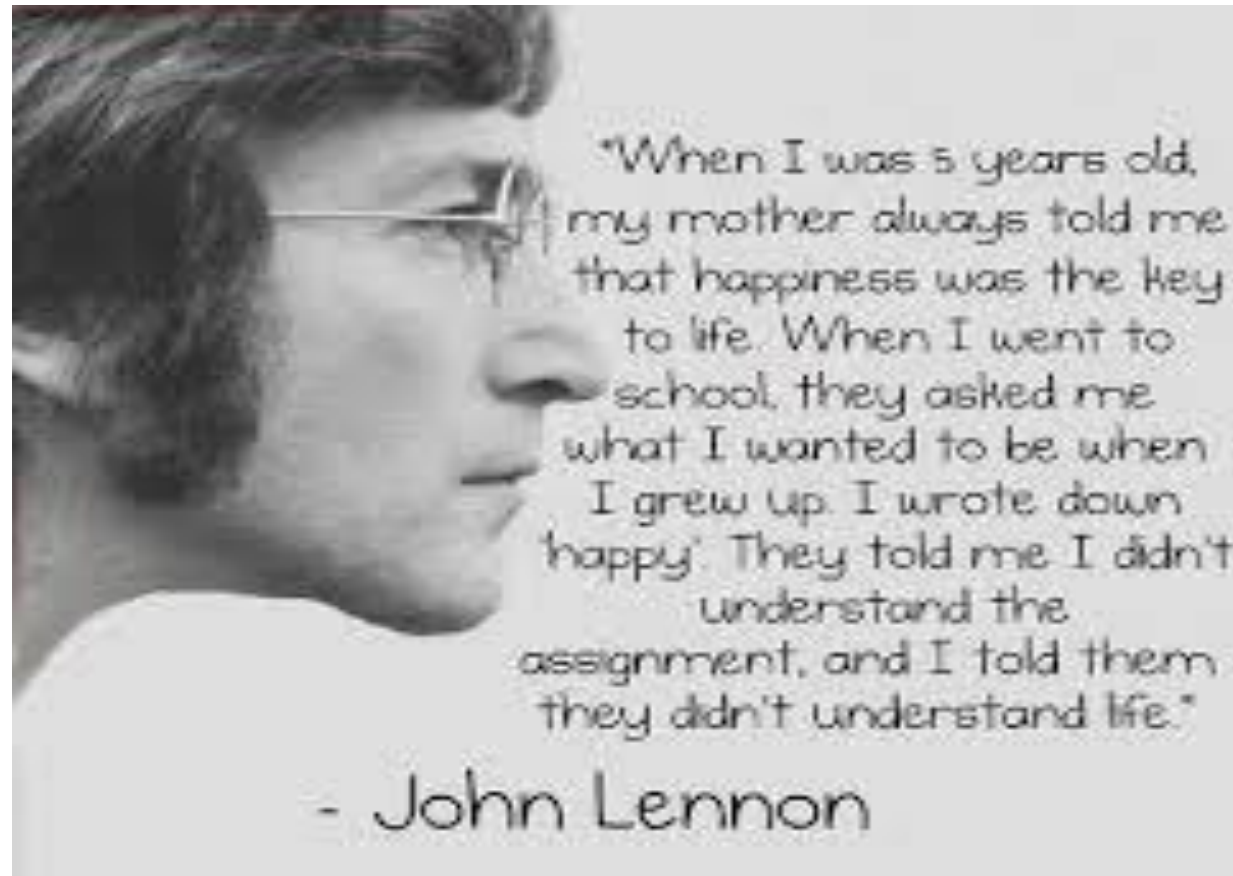
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ECONOMICS HELPS YOU TO UNDERSTAND HOW THE WHOLE ECONOMY WORKS. IT USES QUITE COMPLEX THEORETICAL MODELS OF HUMAN BEHAVIOUR TO DO THIS.



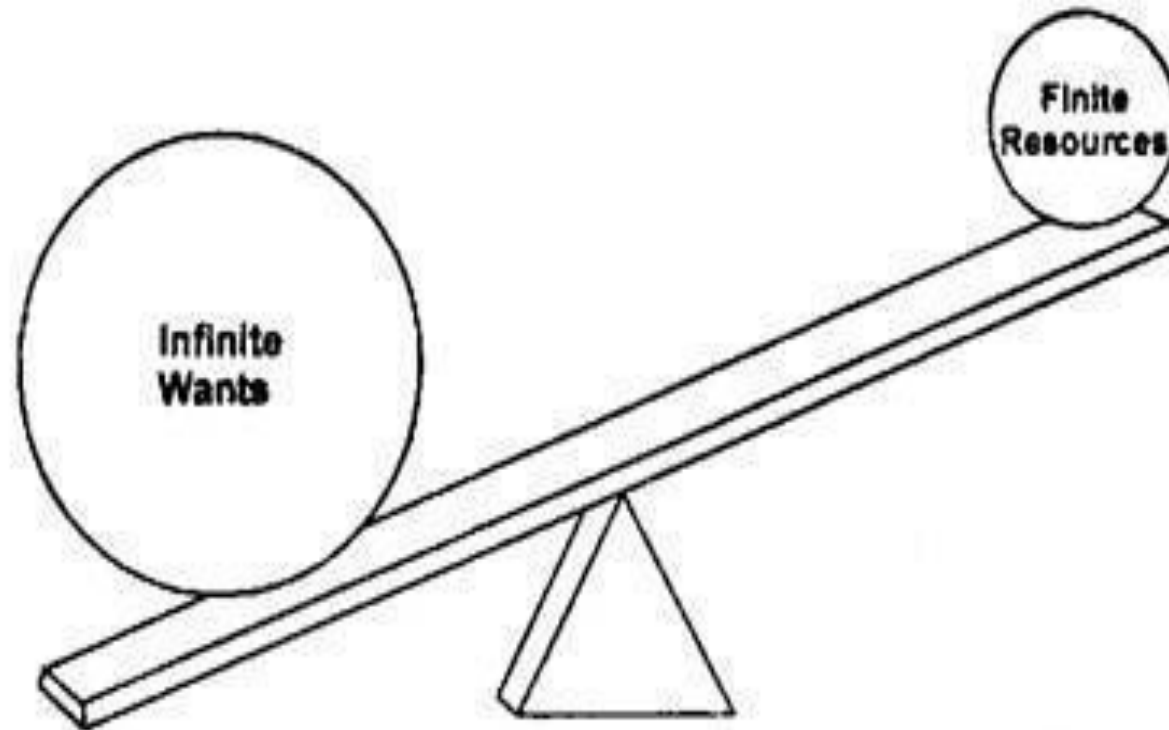
# In other words – The meaning of life

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# How humankind goes about solving the economic problem

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**Fig. 1.1:** The economic problem: finite resources and infinite wants

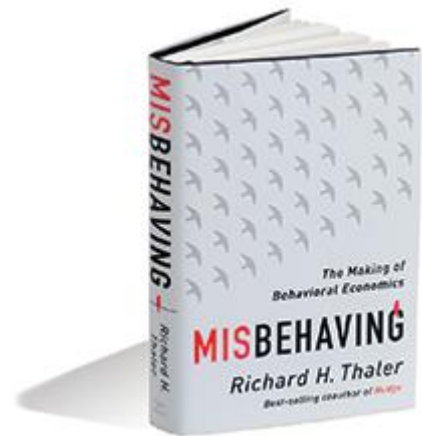
# Demand and Supply

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# Behavioural Economics

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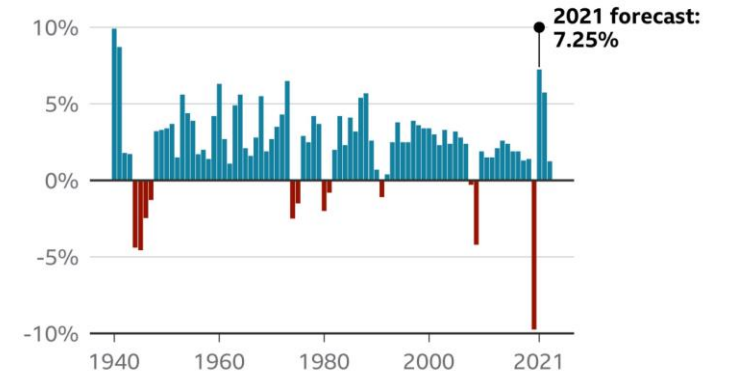
# Market & Government Failure

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UK economy set to grow at fastest rate since WW2  
Historical UK GDP



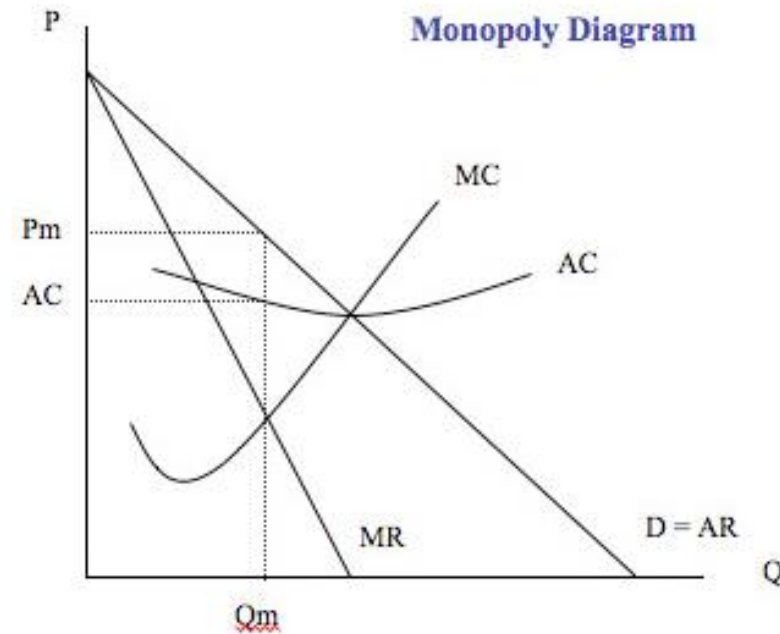
Note: Pre-1949 data based on Bank of England estimates

Source: Bank of England

BBC

# Managing the UK Economy

# Business & Labour Economics





# The Global Economy

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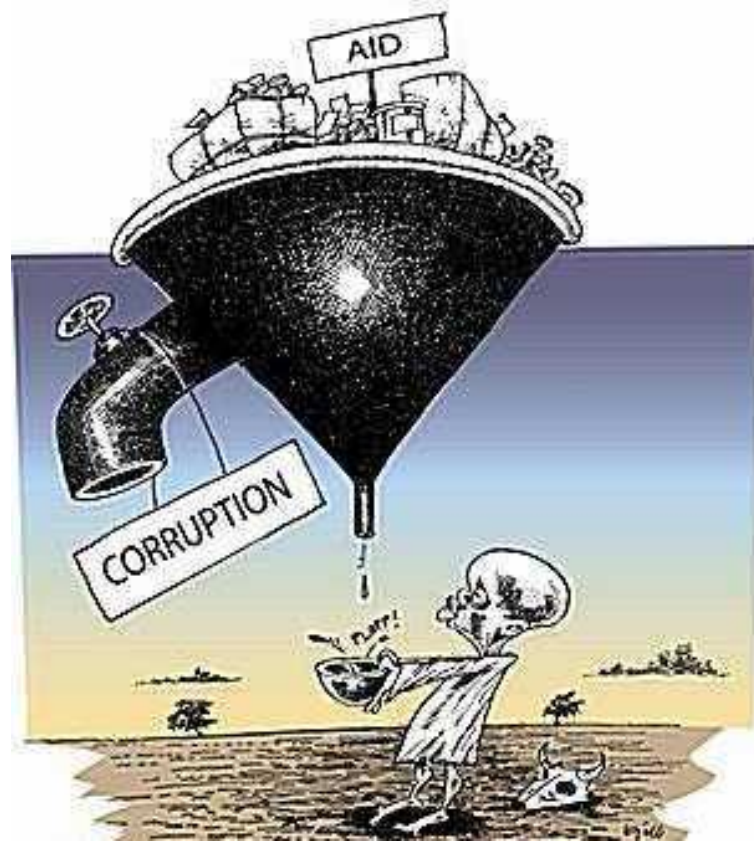
# Banking and Finance

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# Development Economics

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# Past years' A Level results

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Year	A*	A* - A	A* - B
2022	16%	51%	89%
2021	33%	79%	100%
2020	24%	67%	98%
2019	12%	60%	93%
2018	28%	66%	95%

# Past years' AS results

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Year	A	A - B
2022 (13)	38%	61%
2021	88%	100%
2020	82%	100%
2019 (16)	63%	76%
2018 (12)	42%	67%

# Extra Curricular Opportunities

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# THE LATYMER SCHOOL

## Economics Conference 2021

Day 1: Tuesday 13<sup>th</sup> July 2021

8.40	Arrival / Registration - Room allocation			
8.50 – 9.30	Economics of tech Child Poverty Development and Livelihood	David Lawrence Baliny Ganeshakumaran Joseph Young	Frontier <u>Economics</u> Manchester University Cambridge University	Room 61 Room 62 Room 63
9.30 – 10.10	Economics of tech Child Poverty Development and Livelihood	David Lawrence Baliny Ganeshakumaran Joseph Young	Frontier Economics Manchester University Cambridge University	Room 61 Room 62 Room 63
10.10 – 10.50	Economics of tech Child Poverty Development and Livelihood	David Lawrence Baliny Ganeshakumaran Joseph Young	Frontier Economics Manchester University Cambridge University	Room 61 Room 62 Room 63



# The Latymer School *hosted by*

## Economics Conference day 2



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<b>9.30 – 10.30</b>	<b>Session 5</b>	Stephen Brown Alan Castle <b>Bank of England</b>
<b>10.30 – 11:00</b>	<b>Break</b>	
<b>11.00 – 12.00</b>	<b>Session 6 (Question Time)</b>	David Myddelton (IEA) Dr Hassan Hakimian (SOAS) Professor Jonathan Wadsworth (Royal Holloway)
<b>12.00 – 13.00</b>	<b>Lunch</b>	
<b>13.00 – 14.00</b>	<b>Seminar 7:</b> In it together? - why were men and women affected differently by the global financial crisis?	Dr Hannah Bargawi (SOAS)
<b>14.00 – 14.15</b>	<b>Break</b>	
<b>14.15 – 15.30</b>	<b>Seminar 8:</b> Growing Income and Wealth Inequality The Main Drivers	Dr Ramin Nassehi (SOAS)



# Latymer Economics Society

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- Debates & Current Issues
- Wider reading
- University Talks
- Voice (10<sup>th</sup> Issue in 2021)
- Fortnightly Newsletters
- Sixth Form Run Sessions

# DESTINATION

- **From 2017 to 2020** – 76 students went to pursue Economics-related courses at university and **33 in Russel group universities**.
- **Courses include** – Economics, Geography and Economics, Land Economy, PPE, Economics and Politics, Economics and Arabic, Business Management, Industrial Economics, Law and Business Studies, Maths and Finance, Modern languages and Business, Economics and Mathematics, Economics and Finance.
- **Universities include** – Cambridge, Oxford, LSE, Leeds, Queen Mary, Nottingham, Kings, Exeter, Warwick, UCL, Durham, York, Surrey, Bristol, Southampton, Bath, Liverpool, Manchester, Edinburgh, Loughborough, SOAS....
- A high proportion of students end up working in investment banking.



Any Questions?

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